

# Student Achievement Disclosure for the Public

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## Introductory Statement

DEAC accredited institutions offer a broad array of instructional programs and student support services to meet varied educational and professional goals of a highly diverse student population. Institutions determine appropriate performance criteria to measure the success of their students in achieving their goals in the context of the institution’s specific mission and scope. Below is 1) a summary of how this institution measures student achievement in the context of the institution’s mission and educational programs, and 2) student achievement metrics which the institution believes best reflect student and program performance.

### 1. Summary of Institution Mission and Student Achievement

**Institution Mission:** California Miramar University offers a 21st century high quality global education, through an online and hybrid student centered interactive learning environment accomplished by employing a technology driven delivery modality, highly educated practitioner faculty and professional staff to meet the students’ educational and professional objectives.

**How the Institution Measures Student Achievement:** CalMU evaluates student achievement using graduation/completion outcomes, retention rates, and assessment of student learning outcomes. For this disclosure, CalMU publishes its graduation rate by program, regardless of cohort, including the median years to completion.

**How the Institution Uses the Data:** CalMU reviews student achievement data through executive leadership, Academic Affairs, and Program Advisory Committee processes to identify trends, evaluate program performance, support annual planning, and guide improvements in curriculum, delivery, student support, and institutional effectiveness.

### 2. Aggregated Institutional Data on Student Achievement

**Methodology summary:** Enrollments are students who remained enrolled after the 14-day minimum cancellation period and met all admissions criteria. CalMU publishes graduation rates regardless of cohort, based on students who were scheduled to graduate by calendar year 2025.

Program Name	Level	New Students in Cohort Year	Excluded from Original Cohort	Continuing in Program	Graduations Since Cohort Establishment	Median Years to Graduation	Graduation Rate	Expected Years to Complete	Total Enrollments
Associate of Science in Business Administration	Undergraduate	18	0	1	11	2.5	61.11%	2.0	46
Associate of Science in Business and Technology	Undergraduate	0	0	0	0	0.0	-	2.0	0
Bachelor of Science in Business	Undergraduate	39	0	1	12	4.5	30.77%	4.0	167

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Administration									
Bachelor of Science in Business and Technology	Undergraduate	0	0	0	0	0.0	-	4.0	0
Master of Science in Artificial Intelligence	Graduate	0	0	0	0	0.0	-	2.0	0
Master of Business Administration	Graduate	33	0	0	18	3.0	54.55%	2.0	76
Master of Business Administration in Data Analytics	Graduate	0	0	0	0	0.0	-	2.0	9
Master of Science in Computer Information Systems	Graduate	21	0	0	18	2.8	85.71%	2.0	32
Doctor of Business Administration	Graduate	7	0	1	4	7.7	57.14%	7.0	14
Certificate in Artificial Intelligence	Non-Degree	0	0	0	0	0.0	-	1.0	41
Certificate in Cyber Security	Non-Degree	0	0	0	0	0.0	-	1.0	13

### 3. Data Notes / Methodology

- **Cohort Definition:** For calculating graduation rates, CalMU includes all students who started in the cohort year that is one and one-half times the length of the program’s Expected Years to Complete. For example, CalMU calculates graduates rates for students in the associate programs who started 3 years earlier, for students in the bachelor’s programs who started 6 years earlier, for students in the master’s programs who started 3 years earlier, for students in the Doctor of Business Administration who started 10.5 years earlier, and for students in the certificate programs who started 1.5 years earlier.
- **Enrollment Definition:** Enrollments are students who remained enrolled after the 14-day minimum cancellation period and met all admissions criteria.
- **Expected Years to Complete:** Expected completion periods were assigned by credential level and institutional program structure: associate programs 2 years; bachelor’s programs 4 years; master’s programs 2 years; Doctor of Business Administration 7 years; certificates 1 year.
- **Total Enrollments:** Current number of active students enrolled in the program.
- For programs with no graduates yet, median years to graduation is shown as 0.0 and graduation rate is shown as “-” to indicate no reported graduation outcome for the reporting year.